

California Department of Education (CDE) 2002-2003 Special Education Data Report

Galt Joint Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
493	73	4,257

District:	3467348	Galt Joint Union Elementary
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Measure	District: 3467348		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.6%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	11.4%	3	12.7%		1.	9	79
	2. White	11.2%	3	11.8%		2.	242	2,168
	3. Hispanic	12.1%	2	10.9%		3.	220	1,813
	4. All Other	8.2%	2	6.3%		4.	9	110
	5. Asian	15.3%	1	5.6%		5.	13	85
	Disparity	7.1	4	10.4		2002-03 enrollment in 3467348		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.6%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.4%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.6%	4	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	1.0%	2	0.0%	
	Total	1.0%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Galt Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
205	15	2,074

District:	3467355	Galt Joint Union High
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Measure	District: 3467355		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE
	1. Af-Am	32.4%	1	19.7%		1.	12	37
	2. White	7.9%	3	8.5%		2.	95	1,203
	3. Hispanic	13.7%	1	9.4%		3.	95	692
	4. All Other	1.3%	4	5.6%		4.	1	77
	5. Asian	5.1%	2	4.3%		5.	2	39
	Disparity	31.1	1	11.0		2002-03 enrollment in 3467355		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	21.8%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.6%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.4%	2	2.6%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	76.2%	3	69.4%	
	Cert/Other	0.0%	2	2.8%	
	GED	0.0%	Not Calculated		
Total		76.2%	3	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	4	0.8%	
	Move - Unk	2.4%	2	1.6%	
Total		2.8%	2	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Garden Grove Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts 30	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			4,864	463	50,066

District:	3066522	Garden Grove Unified
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Measure		District: 3066522			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		9.7%	2	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	12.0%	4	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	13.3%	2	11.6%			
	3. Hispanic	11.0%	2	10.2%			
	4. All Other	6.7%	3	7.3%			
	5. Asian	5.2%	2	4.9%			
	Disparity	8.1	4	9.8		Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in 3066522		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		36.0%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.0%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.3%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	46.8%	2	56.9%	
	Cert/Other	4.3%	2	5.7%	
	GED	0.0%	Not Calculated		
	Total	51.1%	1	65.4%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	3	0.5%	
	Move - Unk	1.2%	2	1.2%	
	Total	1.6%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Garvey Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts
		69

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
606	61	6,859

District:	1964550	Garvey Elementary
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Measure	District: 1964550		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.8%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	76.0%	1	13.8%		1.	19	25
	2. White	20.3%	1	12.8%		2.	32	158
	3. Hispanic	12.4%	1	10.0%		3.	402	3,244
	4. All Other	4.7%	4	6.3%		4.	2	43
	5. Asian	4.5%	4	5.9%		5.	151	3,389
	Disparity	71.5	1	9.3	2002-03 enrollment in 1964550			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.3%	2	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.7%	1	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.5%	4	7.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
	Total	0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Gateway Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
449	43	3,738

District:	4575267	Gateway Unified
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Measure	District: 4575267		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.0%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4575267	SE		GE	
	1. Af-Am	20.0%	1	15.4%		1.	9	45	
	2. White	12.9%	2	11.3%		2.	382	2,964	
	3. Hispanic	7.7%	4	10.6%		3.	17	221	
	4. All Other	8.1%	3	8.8%		4.	32	393	
	5. Asian	8.4%	1	5.4%		5.	9	107	
	Disparity	12.3	2	10.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.2%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.8%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.1%	3	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	59.5%	1	72.7%	
	Cert/Other	8.1%	4	0.0%	
	GED	0.0%	Not Calculated		
	Total	67.6%	2	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	2	0.6%	
	Move - Unk	0.6%	3	1.8%	
	Total	1.3%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

General Shafter Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
22		236

District:	1563487	General Shafter Elementary
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Measure	District: 1563487		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.3%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	12.2%	2	10.8%		2.	11	90
	3. Hispanic	7.1%	3	9.0%		3.	10	141
	4. All Other			9.1%		4.	0	1
	5. Asian			3.8%		5.	1	0
	Disparity	5.1	3	5.5	2002-03 enrollment in 1563487			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.8%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.6%	1	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gerber Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
34	9	508

District:	5271548	Gerber Union Elementary
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Measure	District: 5271548		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	6.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	2	4	
	2. White	8.1%	3	10.8%		2.	22	272	
	3. Hispanic	4.5%	4	9.0%		3.	10	222	
	4. All Other			9.1%		4.	0	9	
	5. Asian			3.8%		5.	0	1	
	Disparity	3.6	3	5.5		2002-03 enrollment in 5271548			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.9%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	22.4%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Geyserville Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
56	1	290

District:	4970706	Geyserville Unified
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Measure	District: 4970706		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	19.3%	1	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am					1.	0	2	
	2. White	18.5%	1	13.5%		2.	24	130	
	3. Hispanic	23.0%	1	11.6%		3.	32	139	
	4. All Other			15.2%		4.	0	5	
	5. Asian					5.	0	2	
	Disparity	4.6	3	5.1		2002-03 enrollment in 4970706			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	2	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.4%	2	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.3%	1	5.0%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	2.9%	2	2.8%	
	Total	2.9%	3	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gilroy Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
927	95	9,630

District:	4369484	Gilroy Unified
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Measure	District: 4369484		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.6%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4369484	SE		GE	
	1. Af-Am	15.5%	2	15.1%		1.	26	168	
	2. White	10.9%	3	11.1%		2.	280	2,573	
	3. Hispanic	9.4%	3	10.7%		3.	592	6,324	
	4. All Other	7.1%	2	6.1%		4.	16	224	
	5. Asian	4.6%	3	5.0%		5.	13	284	
	Disparity	10.9	2	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.1%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	8.5%	4	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	15.4%	1	68.6%	
	Cert/Other	11.5%	4	2.1%	
	GED	0.0%	Not Calculated		
Total		26.9%	1	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.2%	1	0.7%	
	Move - Unk	1.0%	2	0.8%	
Total		3.1%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Glendale Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,559	211	29,749

District:	1964568	Glendale Unified
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Measure	District: 1964568		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.6%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964568	SE		GE	
	1. Af-Am	16.1%	1	14.3%		1.	51	316	
	2. White	8.1%	4	11.2%		2.	1,374	17,039	
	3. Hispanic	13.5%	1	10.2%		3.	908	6,720	
	4. All Other	6.8%	2	5.8%		4.	102	1,500	
	5. Asian	3.0%	4	4.7%		5.	124	4,080	
	Disparity	13.1	1	10.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.6%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.7%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.5%	2	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	59.0%	3	57.8%	
	Cert/Other	4.3%	3	2.4%	
	GED	0.0%	Not Calculated		
	Total	63.2%	2	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	3	0.5%	
	Move - Unk	1.7%	2	1.7%	
	Total	1.9%	3	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Glendora Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
731	67	7,996

District:	1964576	Glendora Unified
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Measure	District: 1964576		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964576			
	1. Af-Am	13.1%	3	15.1%		1.	21	160
	2. White	8.9%	4	11.1%		2.	502	5,663
	3. Hispanic	11.4%	2	10.7%		3.	186	1,636
	4. All Other	3.3%	4	6.1%		4.	6	180
	5. Asian	4.5%	3	5.0%		5.	16	357
	Disparity	9.8	3	10.4				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.8%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.4%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.5%	4	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	88.2%	4	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	88.2%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	3	0.7%	
	Move - Unk	1.0%	2	0.8%	
	Total	1.7%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gold Oak Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
117	17	756

District:	0961879	Gold Oak Union Elementary
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Measure	District: 0961879		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	2	6
	2. White	16.5%	1	10.8%		2.	115	696
	3. Hispanic			9.0%		3.	0	19
	4. All Other	0.0%	4	9.1%		4.	0	21
	5. Asian			3.8%		5.	0	1
	Disparity	16.5	1	5.5		2002-03 enrollment in 0961879		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.7%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gold Trail Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
84	8	645

District:	0961887	Gold Trail Union Elementary
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Measure		District: 0961887		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>1</td><td>5</td></tr><tr><td>2.</td><td>71</td><td>572</td></tr><tr><td>3.</td><td>8</td><td>39</td></tr><tr><td>4.</td><td>4</td><td>26</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table> <p>2002-03 enrollment in 0961887</p>			SE	GE	1.	1	5	2.	71	572	3.	8	39	4.	4	26	5.	0	3
		SE	GE																					
	1.	1	5																					
	2.	71	572																					
	3.	8	39																					
	4.	4	26																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	12.4%	2	10.8%																					
3. Hispanic	20.5%	1	9.0%																					
4. All Other	15.4%	1	9.1%																					
5. Asian			3.8%																					
Disparity	8.1	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.1%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		6.0%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.3%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Golden Feather Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
39	1	190

District:	0461457	Golden Feather Union Elementary
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Measure	District: 0461457		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	20.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	2
	2. White	21.3%	1	10.8%		2.	35	164
	3. Hispanic			9.0%		3.	1	10
	4. All Other			9.1%		4.	2	14
	5. Asian			3.8%		5.	0	0
	Disparity			5.5	2002-03 enrollment in 0461457			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

<p>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</p> <p>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</p>		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
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Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Golden Plains Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
167	14	1,957

District:	1075234	Golden Plains Unified
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Measure	District: 1075234		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.5%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 1075234		
	1. Af-Am			15.4%		1.	0	2
	2. White	17.9%	1	11.3%		2.	15	84
	3. Hispanic	8.3%	4	10.6%		3.	152	1,828
	4. All Other			8.8%		4.	0	1
	5. Asian	0.0%	4	5.4%		5.	0	28
	Disparity	17.9	1	10.0				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	79.9%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.4%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.0%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.5%	1	0.6%	
	Move - Unk	1.5%	3	1.8%	
	Total	6.1%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Golden Valley Unified School District

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
112	15	1,108

District:	2075580	Golden Valley Unified School District
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Measure	District: 2075580		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2075580		SE	GE
	1. Af-Am			15.4%		1.	2	16
	2. White	11.3%	3	11.3%		2.	81	718
	3. Hispanic	9.6%	3	10.6%		3.	28	293
	4. All Other			8.8%		4.	1	18
	5. Asian	0.0%	4	5.4%		5.	0	20
	Disparity	11.3	2	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.5%	3	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.8%	4	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	1.6%	3	1.8%	
	Total	1.6%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Goleta Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
470	102	4,110

District:	4269195	Goleta Union Elementary
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Measure	District: 4269195		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	11.8%	3	12.7%		1.	9	76
	2. White	10.8%	3	11.8%		2.	215	2,000
	3. Hispanic	13.8%	1	10.9%		3.	232	1,681
	4. All Other	7.9%	2	6.3%		4.	5	63
	5. Asian	3.1%	4	5.6%		5.	9	290
	Disparity	10.7	2	10.4		2002-03 enrollment in 4269195		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.4%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.5%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	5.5%	1	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
Total		0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gonzales Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
234	25	2,375

District:	2775473	Gonzales Unified
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Measure	District: 2775473		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 2775473		
	1. Af-Am			15.4%		1.	2	18
	2. White	10.0%	3	11.3%		2.	13	130
	3. Hispanic	10.0%	3	10.6%		3.	215	2,146
	4. All Other	1.8%	4	8.8%		4.	1	57
	5. Asian			5.4%		5.	3	14
	Disparity	8.3	3	10.0				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	22.3%	1	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	27.9%	1	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.0%	1	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	1.4%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gorman Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
115		1,771

District:	1964584	Gorman Elementary
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Measure	District: 1964584		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.5%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	6.7%	4	12.7%		1.	18	270
	2. White	8.6%	4	11.8%		2.	77	900
	3. Hispanic	5.0%	4	10.9%		3.	19	380
	4. All Other	2.0%	4	6.3%		4.	1	49
	5. Asian	0.0%	4	5.6%		5.	0	51
	Disparity	8.6	3	10.4	2002-03 enrollment in 1964584			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	97.4%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.7%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.8%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Grant Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
30	4	538

District:	4570003	Grant Elementary
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Measure	District: 4570003		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	5.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am			11.1%			SE	GE
	2. White	6.3%	4	10.8%		1.	0	7
	3. Hispanic			9.0%		2.	29	464
	4. All Other	0.0%	4	9.1%		3.	0	18
	5. Asian			3.8%		4.	0	23
	Disparity	6.3	2	5.5		5.	1	8

2002-03 enrollment in 4570003

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.1%	2	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Grant Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26	District 2002-03 Enrollment		
District: 3467363 Grant Joint Union High			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,459	20	12,682

Measure	District: 3467363				Group-Type	Comments
	2002 - 2003		Q	Median		
1. Percent of students receiving SE services	11.5%	1	8.8%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.6%	3	18.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.6%	1	9.6%		
	3. Hispanic	11.0%	2	10.7%		
	4. All Other	5.9%	2	5.7%		
	5. Asian	5.9%	1	3.9%		
	Disparity	12.7	3	15.3		Disparity is the highest ethnic category percent in SE minus the lowest.

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		46.1%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.3%	1	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.6%	4	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	47.6%	2	56.7%	
	Cert/Other	18.9%	4	4.1%	
	GED	0.0%	Not Calculated		
	Total	66.5%	2	68.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	4	1.3%	
	Move - Unk	0.4%	4	1.8%	
	Total	0.9%	4	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Grass Valley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
228	47	1,932

District:	2966332	Grass Valley Elementary
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Measure		District: 2966332			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		11.8%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 2966332</small>
	1. Af-Am	21.4%	1	12.7%		
	2. White	12.3%	2	11.8%		
	3. Hispanic	11.0%	2	10.9%		
	4. All Other	9.5%	2	6.3%		
	5. Asian			5.6%		
	Disparity	11.9	2	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.0%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.4%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.5%	3	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gravenstein Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
49	4	493

District:	4970714	Gravenstein Union Elementary
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Measure	District: 4970714		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4970714		SE	GE
	1. Af-Am			11.1%		1.	0	14
	2. White	9.5%	3	10.8%		2.	37	391
	3. Hispanic	17.9%	1	9.0%		3.	12	67
	4. All Other			9.1%		4.	0	14
	5. Asian			3.8%		5.	0	7
	Disparity	8.4	2	5.5				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.2%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.2%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.9%	4	8.2%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Greenfield Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts
		69

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
791	75	7,140

District:	1563503	Greenfield Union Elementary
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Measure	District: 1563503		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.1%	2	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	15.2%	2	13.8%		1.	131	861
	2. White	12.6%	3	12.8%		2.	170	1,345
	3. Hispanic	10.6%	2	10.0%		3.	480	4,525
	4. All Other	4.1%	4	6.3%		4.	5	123
	5. Asian	2.2%	4	5.9%		5.	5	226
	Disparity	13.0	2	9.3		2002-03 enrollment in 1563503		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.4%	1	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.0%	2	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.9%	3	7.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
	Total	0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Greenfield Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
293	48	2,561

District:	2766035	Greenfield Union Elementary
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Measure		District: 2766035		Group-Type		Comments
		2002 - 2003	Q	Median		
1. Percent of students receiving SE services		11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 2766035</small>	
	1. Af-Am			12.7%		
	2. White	23.0%	1	11.8%		
	3. Hispanic	10.9%	3	10.9%		
	4. All Other	0.0%	4	6.3%		
	5. Asian			5.6%		
	Disparity	23.0	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.8%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		5.8%	1	7.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	4	0.0%		
	Move - Unk	3.2%	1	0.0%		
	Total	3.2%	1	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Grenada Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
12	3	131

District:	4770326	Grenada Elementary
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Measure	District: 4770326		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.2%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am			11.1%			SE	GE
	2. White	8.7%	3	10.8%		1.	0	0
	3. Hispanic			9.0%		2.	9	104
	4. All Other			9.1%		3.	1	9
	5. Asian			3.8%		4.	2	9
	Disparity			5.5		5.	0	0
						2002-03 enrollment in 4770326		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gridley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
185	16	2,123

District:	0475507	Gridley Unified
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Measure		District: 0475507		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.7%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0475507</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>9</td></tr><tr><td>2.</td><td>101</td><td>1,031</td></tr><tr><td>3.</td><td>74</td><td>941</td></tr><tr><td>4.</td><td>2</td><td>25</td></tr><tr><td>5.</td><td>6</td><td>107</td></tr></tbody></table>			SE	GE	1.	2	9	2.	101	1,031	3.	74	941	4.	2	25	5.	6	107
		SE	GE																					
	1.	2	9																					
	2.	101	1,031																					
	3.	74	941																					
	4.	2	25																					
	5.	6	107																					
1. Af-Am			15.4%																					
2. White	9.8%	3	11.3%																					
3. Hispanic	7.9%	4	10.6%																					
4. All Other	8.0%	3	8.8%																					
5. Asian	5.6%	2	5.4%																					
Disparity	4.2	4	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.7%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.3%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		12.0%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED		Not Calculated																					
Total			73.9%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	0.6%																				
	Move - Unk	4.9%	1	1.8%																				
	Total	4.9%	2	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Grossmont Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts 11	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,635		24,447

District:	3768130	Grossmont Union High
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Measure	District: 3768130				Group-Type	Comments	
	2002 - 2003		Q	Median			
1. Percent of students receiving SE services	10.8%	1	9.7%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3768130	
	1. Af-Am	15.1%	3	16.1%			1. 293 1,936
	2. White	11.1%	2	10.2%			2. 1,680 15,088
	3. Hispanic	10.1%	3	10.1%			3. 498 4,909
	4. All Other	9.5%	1	4.7%			4. 136 1,425
	5. Asian	5.6%	1	3.9%			5. 28 496
	Disparity	9.5	4	13.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	30.1%	2	34.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	23.1%	1	15.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.7%	2	1.9%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.4%	2	58.5%	
	Cert/Other	6.3%	3	5.6%	
	GED	0.0%	Not Calculated		
	Total	62.7%	2	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	3	1.2%	
	Move - Unk	0.1%	4	2.7%	
	Total	0.7%	4	4.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Guadalupe Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
135	15	1,198

District:	4269203	Guadalupe Union Elementary
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Measure	District: 4269203		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.3%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	0	4
	2. White	26.5%	1	11.8%		2.	9	34
	3. Hispanic	10.9%	3	10.9%		3.	123	1,127
	4. All Other	6.7%	2	6.3%		4.	2	30
	5. Asian			5.6%		5.	1	3
	Disparity	19.8	1	10.4	2002-03 enrollment in 4269203			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.7%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Guerneville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
98	5	405

District:	4970722	Guerneville Elementary
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Measure		District: 4970722		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		24.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>4</td><td>15</td></tr><tr><td>2.</td><td>86</td><td>315</td></tr><tr><td>3.</td><td>5</td><td>64</td></tr><tr><td>4.</td><td>3</td><td>10</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></tbody></table> <p>2002-03 enrollment in 4970722</p>			SE	GE	1.	4	15	2.	86	315	3.	5	64	4.	3	10	5.	0	1
		SE	GE																					
	1.	4	15																					
	2.	86	315																					
	3.	5	64																					
	4.	3	10																					
	5.	0	1																					
1. Af-Am			11.1%																					
2. White	27.3%	1	10.8%																					
3. Hispanic	7.8%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	19.5	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.2%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Gustine Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
180	12	1,792

District:	2473619	Gustine Unified
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Measure	District: 2473619		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.0%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	2	12
	2. White	11.2%	3	11.3%		2.	72	644
	3. Hispanic	9.4%	3	10.6%		3.	105	1,112
	4. All Other			8.8%		4.	0	14
	5. Asian			5.4%		5.	1	10
	Disparity	1.7	4	10.0	2002-03 enrollment in 2473619			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.8%	1	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.8%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.9%	2	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.8%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hacienda La Puente Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,433	222	25,184

District:	1973445	Hacienda La Puente Unified
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Measure	District: 1973445		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.7%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 1973445		
	1. Af-Am	13.3%	3	14.3%		1.	93	700
	2. White	14.0%	1	11.2%		2.	286	2,041
	3. Hispanic	10.6%	2	10.2%		3.	1,906	17,908
	4. All Other	4.0%	4	5.8%		4.	31	771
	5. Asian	3.2%	4	4.7%		5.	117	3,705
	Disparity	10.9	2	10.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.8%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.9%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.7%	1	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	14.9%	1	57.8%	
	Cert/Other	1.4%	2	2.4%	
	GED	0.0%	Not Calculated		
Total		16.2%	1	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2	0.5%	
	Move - Unk	2.3%	2	1.7%	
Total		3.1%	2	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hamilton Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
45	5	456

District:	1162570	Hamilton Union Elementary
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Measure	District: 1162570		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	8
	2. White	15.6%	1	10.8%		2.	7	45
	3. Hispanic	9.5%	2	9.0%		3.	38	401
	4. All Other			9.1%		4.	0	1
	5. Asian			3.8%		5.	0	0
	Disparity	6.1	2	5.5		2002-03 enrollment in 1162570		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	7.7%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade			
	4th			
	7th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hamilton Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
25		305

District:	1162588	Hamilton Union High
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Measure		District: 1162588		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.2%	3	8.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1162588</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>4</td><td>101</td></tr><tr><td>3.</td><td>21</td><td>203</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></tbody></table>			SE	GE	1.	0	1	2.	4	101	3.	21	203	4.	0	0	5.	0	0
		SE	GE																					
	1.	0	1																					
	2.	4	101																					
	3.	21	203																					
	4.	0	0																					
	5.	0	0																					
1. Af-Am																								
2. White	4.0%	4	8.7%																					
3. Hispanic	10.3%	1	8.2%																					
4. All Other			7.3%																					
5. Asian																								
Disparity		6.4	2	5.1																				
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.0%	4	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		0.0%	4	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		0.0%	1	6.3%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	1.4%																				
	Move - Unk	5.9%	1	2.8%																				
	Total	5.9%	2	5.8%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hanford Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts
		69

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
536	74	5,262

District:	1663917	Hanford Elementary
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Measure	District: 1663917		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.2%	2	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	11.7%	4	13.8%		1.	49	420	
	2. White	12.9%	2	12.8%		2.	212	1,641	
	3. Hispanic	8.8%	3	10.0%		3.	268	3,036	
	4. All Other	3.6%	4	6.3%		4.	3	83	
	5. Asian	4.9%	3	5.9%		5.	4	82	
	Disparity	9.3	3	9.3		2002-03 enrollment in 1663917			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.1%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.1%	3	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.3%	4	7.5%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
	Total	0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hanford Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
273	15	3,601

District:	1663925	Hanford Joint Union High
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Measure		District: 1663925		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		7.6%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>28</td><td>250</td></tr><tr><td>2.</td><td>114</td><td>1,528</td></tr><tr><td>3.</td><td>126</td><td>1,590</td></tr><tr><td>4.</td><td>2</td><td>109</td></tr><tr><td>5.</td><td>3</td><td>72</td></tr></tbody></table> <p>2002-03 enrollment in 1663925</p>			SE	GE	1.	28	250	2.	114	1,528	3.	126	1,590	4.	2	109	5.	3	72
		SE	GE																					
	1.	28	250																					
	2.	114	1,528																					
	3.	126	1,590																					
	4.	2	109																					
	5.	3	72																					
1. Af-Am	11.2%	4	19.7%																					
2. White	7.5%	3	8.5%																					
3. Hispanic	7.9%	3	9.4%																					
4. All Other	1.8%	4	5.6%																					
5. Asian	4.2%	3	4.3%																					
Disparity	9.4	3	11.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		43.4%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.3%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		7.1%	4	2.6%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma	50.0%	1	69.4%																				
	Cert/Other	0.0%	2	2.8%																				
	GED	0.0%	Not Calculated																					
	Total	50.0%	1	73.3%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	2.4%	1	0.8%																				
	Move - Unk	2.1%	2	1.6%																				
	Total	4.5%	2	2.4%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Happy Camp Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
35	2	146

District:	4770334	Happy Camp Union Elementary
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Measure		District: 4770334		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		24.0%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4770334
	1. Af-Am			11.1%		
	2. White	31.4%	1	10.8%		
	3. Hispanic			9.0%		
	4. All Other	16.9%	1	9.1%		
	5. Asian			3.8%		
	Disparity	14.5	1	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.0%	1	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.7%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.6%	3	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Happy Valley Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
10	2	135

District:	4469757	Happy Valley Elementary
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Measure	District: 4469757		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	7.8%	3	10.8%		2.	9	116
	3. Hispanic			9.0%		3.	0	6
	4. All Other			9.1%		4.	1	8
	5. Asian			3.8%		5.	0	4
	Disparity			5.5		2002-03 enrollment in 4469757		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
--	--	--	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Happy Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
66	3	667

District:	4570011	Happy Valley Union Elementary
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Measure	District: 4570011		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4570011		SE	GE
	1. Af-Am			11.1%		1.	0	8
	2. White	11.3%	2	10.8%		2.	60	529
	3. Hispanic	7.0%	3	9.0%		3.	5	71
	4. All Other	2.4%	4	9.1%		4.	1	42
	5. Asian			3.8%		5.	0	15
	Disparity	9.0	2	5.5				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.1%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	---

4. Percent of exited students who returned to GE	6.1%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Harmony Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
105	4	1,044

District:	4970730	Harmony Union Elementary
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Measure	District: 4970730		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	15.0%	2	12.7%		1.	3	20	
	2. White	10.6%	3	11.8%		2.	88	831	
	3. Hispanic	18.9%	1	10.9%		3.	10	53	
	4. All Other			6.3%		4.	3	18	
	5. Asian			5.6%		5.	1	14	
	Disparity	8.3	3	10.4		2002-03 enrollment in 4970730			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.7%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.8%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	6.8%	2	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hart-Ransom Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
69	6	963

District:	5071092	Hart-Ransom Union Elementary
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Measure	District: 5071092		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	7.2%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	11.3%	2	11.1%		1.	6	53
	2. White	6.7%	4	10.8%		2.	40	599
	3. Hispanic	11.3%	2	9.0%		3.	22	195
	4. All Other	0.0%	4	9.1%		4.	0	36
	5. Asian	1.8%	3	3.8%		5.	1	57
	Disparity	11.3	1	5.5		2002-03 enrollment in 5071092		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.5%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.2%	3	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
	Total		0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hawthorne Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
887	132	9,835

District:	1964592	Hawthorne Elementary
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Measure	District: 1964592		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	9.0%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964592			
	1. Af-Am	11.8%	3	13.8%		1.	340	2,881
	2. White	11.1%	3	12.8%		2.	34	307
	3. Hispanic	8.1%	4	10.0%		3.	475	5,893
	4. All Other	5.5%	3	6.3%		4.	18	328
	5. Asian	6.9%	2	5.9%		5.	20	288
	Disparity	6.3	4	9.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	19.6%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.4%	1	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.4%	4	1.4%	
	Total	0.4%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hayward Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,346	234	24,051

District:	0161192	Hayward Unified
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Measure	District: 0161192				Group-Type	Comments			
	2002 - 2003		Q	Median					
1. Percent of students receiving SE services	9.8%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	13.5%	3	14.3%	1.		514	3,803	
	2. White	14.4%	1	11.2%	2.		521	3,613	
	3. Hispanic	9.1%	4	10.2%	3.		1,026	11,328	
	4. All Other	5.1%	3	5.8%	4.		158	3,075	
	5. Asian	5.8%	2	4.7%	5.		127	2,206	
	Disparity	9.3	3	10.3	2002-03 enrollment in 0161192				
Disparity is the highest ethnic category percent in SE minus the lowest.									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.2%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.1%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			57.8%	
	Cert/Other		4	2.4%	
	GED		Not Calculated		
	Total			64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1	0.5%	
	Move - Unk	0.0%	4	1.7%	
	Total	1.5%	3	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Healdsburg Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
282	21	2,789

District:	4975390	Healdsburg Unified
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Measure		District: 4975390		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.1%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4975390</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>3</td><td>15</td></tr><tr><td>2.</td><td>141</td><td>1,536</td></tr><tr><td>3.</td><td>135</td><td>1,155</td></tr><tr><td>4.</td><td>2</td><td>22</td></tr><tr><td>5.</td><td>1</td><td>21</td></tr></table>			SE	GE	1.	3	15	2.	141	1,536	3.	135	1,155	4.	2	22	5.	1	21
		SE	GE																					
	1.	3	15																					
	2.	141	1,536																					
	3.	135	1,155																					
	4.	2	22																					
	5.	1	21																					
1. Af-Am			15.4%																					
2. White	9.2%	4	11.3%																					
3. Hispanic	11.7%	2	10.6%																					
4. All Other	9.1%	2	8.8%																					
5. Asian	4.8%	3	5.4%																					
Disparity	6.9	3	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.0%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.2%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.8%	1	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED			Not Calculated																				
Total			73.9%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	1.2%	2	0.6%																				
	Move - Unk	1.2%	3	1.8%																				
	Total	2.4%	3	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Heber Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
46	4	711

District:	1363131	Heber Elementary
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Measure	District: 1363131		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	0	0	
	2. White			10.8%		2.	0	2	
	3. Hispanic	6.5%	3	9.0%		3.	46	709	
	4. All Other			9.1%		4.	0	0	
	5. Asian			3.8%		5.	0	0	
	Disparity			5.5	2002-03 enrollment in 1363131				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.4%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk		0.0%		
	Total		0.0%		

<p>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</p> <p>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</p>		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
	Grade	
	4th	
	7th	
	10th	

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Helendale Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
74	6	603

District:	3667736	Helendale Elementary
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Measure	District: 3667736		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	5.5%	4	11.1%		1.	3	55	
	2. White	16.2%	1	10.8%		2.	59	365	
	3. Hispanic	7.3%	3	9.0%		3.	10	137	
	4. All Other			9.1%		4.	1	3	
	5. Asian			3.8%		5.	1	1	
	Disparity	10.7	2	5.5		2002-03 enrollment in 3667736			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.5%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	4.8%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	10.0%	1	0.0%	
Total		10.0%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hemet Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 3367082 Hemet Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,348	180	18,931

Measure		District: 3367082			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		12.4%	1	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	18.9%	1	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	13.1%	1	11.2%			
	3. Hispanic	11.3%	1	10.2%			
	4. All Other	6.2%	2	5.8%			
	5. Asian	2.5%	4	4.7%			
	Disparity	16.4	1	10.3			
						2002-03 enrollment in 3367082	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.3%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.6%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.4%	3	5.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	60.9%	3	57.8%	
	Cert/Other	0.0%	1	2.4%	
	GED	0.0%	Not Calculated		
	Total	60.9%	2	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.5%	
	Move - Unk	0.2%	4	1.7%	
	Total	0.2%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Hermosa Beach City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
102	23	1,027

District:	1964600	Hermosa Beach City Elementary
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Measure	District: 1964600		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	2	11
	2. White	10.3%	3	11.8%		2.	82	795
	3. Hispanic	9.1%	3	10.9%		3.	10	110
	4. All Other	13.3%	1	6.3%		4.	4	30
	5. Asian	5.4%	3	5.6%		5.	4	74
	Disparity	7.9	3	10.4	2002-03 enrollment in 1964600			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	83.3%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.9%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	3.9%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hesperia Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,775	109	16,195

District:	3675044	Hesperia Unified
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Measure	District: 3675044		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.0%	1	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3675044	SE		GE	
	1. Af-Am	17.9%	1	14.3%		1.	168	941	
	2. White	12.0%	2	11.2%		2.	1,004	8,360	
	3. Hispanic	9.4%	3	10.2%		3.	565	6,028	
	4. All Other	14.0%	1	5.8%		4.	34	242	
	5. Asian	3.9%	3	4.7%		5.	4	103	
	Disparity	14.0	1	10.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.3%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	18.3%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	3.6%	1	5.8%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	71.9%	4	57.8%	
	Cert/Other	0.7%	1	2.4%	
	GED	0.0%	Not Calculated		
Total		72.5%	3	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	2	0.5%	
	Move - Unk	12.5%	1	1.7%	
Total		13.1%	1	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hickman Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
82	3	1,083

District:	5071100	Hickman Elementary
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Measure		District: 5071100		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		7.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5071100</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>58</td></tr><tr><td>2.</td><td>63</td><td>830</td></tr><tr><td>3.</td><td>18</td><td>139</td></tr><tr><td>4.</td><td>0</td><td>14</td></tr><tr><td>5.</td><td>1</td><td>10</td></tr></table>			SE	GE	1.	0	58	2.	63	830	3.	18	139	4.	0	14	5.	1	10
		SE	GE																					
	1.	0	58																					
	2.	63	830																					
	3.	18	139																					
	4.	0	14																					
	5.	1	10																					
1. Af-Am	0.0%	4	12.7%																					
2. White	7.6%	4	11.8%																					
3. Hispanic	12.9%	2	10.9%																					
4. All Other			6.3%																					
5. Asian			5.6%																					
Disparity	12.9	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.0%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.6%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		13.5%	4	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out			0.0%																				
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hillsborough City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
154	4	1,369

District:	4168908	Hillsborough City Elementary
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Measure	District: 4168908		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			12.7%		1.	0	10	
	2. White	13.6%	2	11.8%		2.	135	991	
	3. Hispanic	8.7%	4	10.9%		3.	2	23	
	4. All Other	12.1%	1	6.3%		4.	4	33	
	5. Asian	4.2%	3	5.6%		5.	13	307	
	Disparity	9.4	3	10.4		2002-03 enrollment in 4168908			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.8%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.3%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.1%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hilmar Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
226	20	2,410

District:	2465698	Hilmar Unified
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Measure	District: 2465698		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.4%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	4	15
	2. White	8.4%	4	11.3%		2.	151	1,807
	3. Hispanic	12.4%	1	10.6%		3.	66	534
	4. All Other			8.8%		4.	0	8
	5. Asian	10.9%	1	5.4%		5.	5	46
	Disparity	4.0	4	10.0	2002-03 enrollment in 2465698			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.8%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.8%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.4%	3	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	79.2%	3	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
	Total	79.2%	3	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.7%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Hollister School District

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
790	95	6,280

District:	3567470	Hollister School District
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Measure	District: 3567470		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.6%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	12.9%	3	13.8%			SE	GE
	2. White	13.9%	2	12.8%		1.	9	70
	3. Hispanic	12.5%	1	10.0%		2.	291	2,096
	4. All Other	1.6%	4	6.3%		3.	484	3,885
	5. Asian	6.7%	2	5.9%		4.	2	129
	Disparity	12.3	2	9.3		5.	4	60
						2002-03 enrollment in 3567470		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.5%	3	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.6%	3	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.6%	1	7.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	1	0.0%	
	Move - Unk	0.8%	3	1.4%	
	Total	1.2%	3	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Holt Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
11		169

District:	3968536	Holt Union Elementary
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Measure	District: 3968536		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.5%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	1	0
	2. White			10.8%		2.	1	14
	3. Hispanic	5.4%	4	9.0%		3.	8	149
	4. All Other			9.1%		4.	1	6
	5. Asian			3.8%		5.	0	0
	Disparity			5.5	2002-03 enrollment in 3968536			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Holtville Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
189	10	1,924

District:	1363149	Holtville Unified
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Measure	District: 1363149		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.8%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	0	11
	2. White	12.7%	2	11.3%		2.	51	402
	3. Hispanic	9.3%	3	10.6%		3.	137	1,479
	4. All Other	4.2%	4	8.8%		4.	1	24
	5. Asian			5.4%		5.	0	8
	Disparity	8.5	3	10.0	2002-03 enrollment in 1363149			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.1%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.8%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.9%	3	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	1.0%	3	1.8%	
	Total	1.0%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Hope Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
112	28	1,387

District:	4269211	Hope Elementary
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Measure	District: 4269211		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.1%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4269211	SE		GE	
	1. Af-Am	3.1%	4	12.7%		1.	1	32	
	2. White	7.9%	4	11.8%		2.	79	1,001	
	3. Hispanic	9.5%	3	10.9%		3.	25	264	
	4. All Other	4.3%	3	6.3%		4.	1	23	
	5. Asian	9.2%	2	5.6%		5.	6	65	
	Disparity	6.3	4	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.0%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.8%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	14.4%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hope Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
3	2	111

District:	5471944	Hope Elementary
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Measure	District: 5471944		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	2.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	0	1	
	2. White	5.6%	4	10.8%		2.	3	54	
	3. Hispanic	0.0%	4	9.0%		3.	0	53	
	4. All Other			9.1%		4.	0	3	
	5. Asian			3.8%		5.	0	0	
	Disparity	5.6	2	5.5	2002-03 enrollment in 5471944				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.	
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .	
	4th		
	7th		
	10th		

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hueneme Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
827	103	8,648

District:	5672462	Hueneme Elementary
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Measure		District: 5672462			Group-Type	Comments																			
		2002 - 2003																							
		Q	Median																						
1. Percent of students receiving SE services		9.6%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am	12.6%	3	13.8%			<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>43</td><td>342</td></tr><tr><td>2.</td><td>148</td><td>1,094</td></tr><tr><td>3.</td><td>599</td><td>6,383</td></tr><tr><td>4.</td><td>29</td><td>716</td></tr><tr><td>5.</td><td>8</td><td>113</td></tr></table>		SE	GE	1.	43	342	2.	148	1,094	3.	599	6,383	4.	29	716	5.	8	113
		SE	GE																						
	1.	43	342																						
	2.	148	1,094																						
	3.	599	6,383																						
	4.	29	716																						
5.	8	113																							
2. White	13.5%	2	12.8%																						
3. Hispanic	9.4%	3	10.0%																						
4. All Other	4.1%	4	6.3%																						
5. Asian	7.1%	2	5.9%																						
Disparity	9.5	2	9.3		Disparity is the highest ethnic category percent in SE minus the lowest.																				
						2002-03 enrollment in 5672462																			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.0%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.5%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.0%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.0%	4	0.0%
	Move - Unk	1.3%	3	1.4%
	Total	1.3%	3	1.5%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hughes-Elizabeth Lakes Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
37	5	430

District:	1964626	Hughes-Elizabeth Lakes Union Elementary
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Measure	District: 1964626		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	3	10
	2. White	7.9%	3	10.8%		2.	29	368
	3. Hispanic	9.5%	2	9.0%		3.	4	42
	4. All Other			9.1%		4.	1	7
	5. Asian			3.8%		5.	0	2
	Disparity	1.6	4	5.5	2002-03 enrollment in 1964626			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.4%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.2%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.0%	4	8.2%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hughson Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
229	7	2,007

District:	5075549	Hughson Unified
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Measure	District: 5075549		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.4%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 5075549		
	1. Af-Am	19.2%	2	15.4%		1.	5	26
	2. White	12.0%	2	11.3%		2.	147	1,222
	3. Hispanic	10.1%	3	10.6%		3.	72	712
	4. All Other			8.8%		4.	3	9
	5. Asian	6.5%	2	5.4%		5.	2	31
	Disparity	12.8	2	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.6%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.6%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	7.9%	3	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	2.2%	2	1.8%	
	Total	2.2%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Huntington Beach City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
762	95	6,998

District:	3066530	Huntington Beach City Elementary
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Measure	District: 3066530		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.9%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3066530	SE		GE	
	1. Af-Am	23.2%	1	13.8%		1.	19	82	
	2. White	12.0%	3	12.8%		2.	615	5,131	
	3. Hispanic	8.5%	4	10.0%		3.	77	902	
	4. All Other	8.6%	1	6.3%		4.	16	186	
	5. Asian	5.2%	3	5.9%		5.	35	667	
	Disparity	17.9	1	9.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.5%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.6%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.6%	4	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	1.7%	2	1.4%	
	Total	1.7%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Huntington Beach Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
1,197	1	14,668

District:	3066548	Huntington Beach Union High
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Measure	District: 3066548		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.2%	3	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3066548			
	1. Af-Am	11.4%	4	18.7%		1.	20	176
	2. White	8.4%	3	9.6%		2.	621	7,384
	3. Hispanic	11.8%	2	10.7%		3.	311	2,639
	4. All Other	10.1%	1	5.7%		4.	117	1,159
	5. Asian	3.9%	3	3.9%		5.	128	3,307
	Disparity	7.9	4	15.3				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	33.9%	2	40.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	24.4%	1	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

4. Percent of exited students who returned to GE	2.1%	1	3.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	68.9%	3	56.7%	
	Cert/Other	2.0%	2	4.1%	
	GED	0.0%	Not Calculated		
	Total	71.0%	3	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.3%	1	1.3%	
	Move - Unk	4.6%	1	1.8%	
	Total	6.9%	1	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Hydesville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
18	2	179

District:	1262885	Hydesville Elementary
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Measure	District: 1262885		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:			
	1. Af-Am			11.1%
	2. White	11.9%	2	10.8%
	3. Hispanic			9.0%
	4. All Other			9.1%
	5. Asian			3.8%
	Disparity			5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1.	0	12
	2.	17	143
	3.	1	10
	4.	0	12
	5.	0	2

Disparity is the highest ethnic category percent in SE minus the lowest.

2002-03 enrollment in 1262885

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Igo, Ono, Platina Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
22		102

District:	4570029	Igo, Ono, Platina Union Elementary
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Measure		District: 4570029		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		21.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>1</td><td>0</td></tr><tr><td>2.</td><td>18</td><td>94</td></tr><tr><td>3.</td><td>0</td><td>0</td></tr><tr><td>4.</td><td>3</td><td>6</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table> <p>2002-03 enrollment in 4570029</p>			SE	GE	1.	1	0	2.	18	94	3.	0	0	4.	3	6	5.	0	0
		SE	GE																					
	1.	1	0																					
	2.	18	94																					
	3.	0	0																					
	4.	3	6																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	19.1%	1	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		86.4%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		4.0%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
6. Percent of exited students who dropped out (grades 7-12)					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
Percent:																								
Drop out																								
Move - Unk			0.0%																					
		Total		0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						
		Grade																						
		4th																						
		7th																						
		10th																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Imperial Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
211	19	2,634

District:	1363164	Imperial Unified
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Measure		District: 1363164			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.0%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1363164
	1. Af-Am	9.8%	4	15.4%		
	2. White	6.9%	4	11.3%		
	3. Hispanic	8.6%	4	10.6%		
	4. All Other	3.7%	4	8.8%		
	5. Asian	0.0%	4	5.4%		
	Disparity	9.8	3	10.0		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.3%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.3%	3	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.3%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%		
	Cert/Other			0.0%		
	GED		Not Calculated			
Total				73.9%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%		
	Move - Unk	0.0%	4	1.8%		
	Total	0.0%	4	2.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Inglewood Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,691	328	17,741

District:	1964634	Inglewood Unified
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Measure		District: 1964634			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		9.5%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964634</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>854</td><td>7,186</td></tr><tr><td>2.</td><td>19</td><td>132</td></tr><tr><td>3.</td><td>809</td><td>10,247</td></tr><tr><td>4.</td><td>9</td><td>143</td></tr><tr><td>5.</td><td>0</td><td>33</td></tr></table>				SE	GE	1.	854	7,186	2.	19	132	3.	809	10,247	4.	9	143	5.	0	33
		SE	GE																						
	1.	854	7,186																						
	2.	19	132																						
	3.	809	10,247																						
	4.	9	143																						
	5.	0	33																						
1. Af-Am	11.9%	4	14.3%																						
2. White	14.4%	1	11.2%																						
3. Hispanic	7.9%	4	10.2%																						
4. All Other	6.3%	2	5.8%																						
5. Asian	0.0%	4	4.7%																						
Disparity	14.4	1	10.3																						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																									
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		39.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.5%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		2.7%	1	5.8%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma	50.0%	2	57.8%																					
	Cert/Other	5.6%	4	2.4%																					
	GED	0.0%	Not Calculated																						
	Total	55.6%	2	64.0%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	0.1%	4	0.5%																					
	Move - Unk	3.1%	2	1.7%																					
	Total	3.3%	2	2.3%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																								
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Irvine Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 3073650 Irvine Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,713	168	24,771

Measure		District: 3073650			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		6.9%	4	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	12.3%	4	14.3%																				
	2. White	8.4%	4	11.2%																				
	3. Hispanic	12.5%	1	10.2%																				
	4. All Other	7.4%	1	5.8%																				
	5. Asian	3.5%	4	4.7%																				
	Disparity	9.0	3	10.3																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>75</td><td>611</td></tr><tr><td>2.</td><td>1,074</td><td>12,774</td></tr><tr><td>3.</td><td>222</td><td>1,774</td></tr><tr><td>4.</td><td>48</td><td>648</td></tr><tr><td>5.</td><td>294</td><td>8,391</td></tr></table> 2002-03 enrollment in 3073650		SE	GE	1.	75	611	2.	1,074	12,774	3.	222	1,774	4.	48	648	5.	294	8,391
	SE	GE																						
1.	75	611																						
2.	1,074	12,774																						
3.	222	1,774																						
4.	48	648																						
5.	294	8,391																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.5%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.5%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.4%	2	5.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	78.7%	4	57.8%	
	Cert/Other	3.3%	3	2.4%	
	GED	0.0%	Not Calculated		
	Total	82.0%	4	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	3	0.5%	
	Move - Unk	1.0%	3	1.7%	
	Total	1.3%	3	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

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Sources:

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** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Island Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 1663933 Island Union Elementary			9		237

Measure		District: 1663933		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		3.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>8</td></tr><tr><td>2.</td><td>4</td><td>149</td></tr><tr><td>3.</td><td>5</td><td>79</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></table> <p>2002-03 enrollment in 1663933</p>			SE	GE	1.	0	8	2.	4	149	3.	5	79	4.	0	0	5.	0	1
		SE	GE																					
	1.	0	8																					
	2.	4	149																					
	3.	5	79																					
	4.	0	0																					
	5.	0	1																					
1. Af-Am			11.1%																					
2. White	2.7%	4	10.8%																					
3. Hispanic	6.3%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	3.6	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jacoby Creek Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
46	2	415

District:	1262893	Jacoby Creek Elementary
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Measure		District: 1262893		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.1%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1262893</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>1</td><td>9</td></tr><tr><td>2.</td><td>39</td><td>341</td></tr><tr><td>3.</td><td>1</td><td>22</td></tr><tr><td>4.</td><td>4</td><td>15</td></tr><tr><td>5.</td><td>1</td><td>27</td></tr></tbody></table>			SE	GE	1.	1	9	2.	39	341	3.	1	22	4.	4	15	5.	1	27
		SE	GE																					
	1.	1	9																					
	2.	39	341																					
	3.	1	22																					
	4.	4	15																					
	5.	1	27																					
1. Af-Am			11.1%																					
2. White	11.4%	2	10.8%																					
3. Hispanic	4.5%	4	9.0%																					
4. All Other			9.1%																					
5. Asian	3.7%	3	3.8%																					
Disparity	7.7	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		4.3%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.0%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jamestown Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
78	10	598

District:	5572363	Jamestown Elementary
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Measure		District: 5572363		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>13</td></tr><tr><td>2.</td><td>69</td><td>460</td></tr><tr><td>3.</td><td>8</td><td>86</td></tr><tr><td>4.</td><td>1</td><td>23</td></tr><tr><td>5.</td><td>0</td><td>8</td></tr></table> <p>2002-03 enrollment in 5572363</p>			SE	GE	1.	0	13	2.	69	460	3.	8	86	4.	1	23	5.	0	8
		SE	GE																					
	1.	0	13																					
	2.	69	460																					
	3.	8	86																					
	4.	1	23																					
	5.	0	8																					
1. Af-Am			11.1%																					
2. White	15.0%	1	10.8%																					
3. Hispanic	9.3%	2	9.0%																					
4. All Other	4.3%	3	9.1%																					
5. Asian			3.8%																					
Disparity	10.7	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.0%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		14.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		16.5%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jamul-Dulzura Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
111	15	1,710

District:	3768155	Jamul-Dulzura Union Elementary
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Measure		District: 3768155		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		6.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3768155</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>1</td><td>31</td></tr><tr><td>2.</td><td>78</td><td>1,212</td></tr><tr><td>3.</td><td>30</td><td>372</td></tr><tr><td>4.</td><td>2</td><td>39</td></tr><tr><td>5.</td><td>0</td><td>7</td></tr></tbody></table>			SE	GE	1.	1	31	2.	78	1,212	3.	30	372	4.	2	39	5.	0	7
		SE	GE																					
	1.	1	31																					
	2.	78	1,212																					
	3.	30	372																					
	4.	2	39																					
	5.	0	7																					
1. Af-Am	3.2%	4	12.7%																					
2. White	6.4%	4	11.8%																					
3. Hispanic	8.1%	4	10.9%																					
4. All Other	5.1%	3	6.3%																					
5. Asian			5.6%																					
Disparity	4.8	4	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		5.3%	1	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Janesville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			70	5	460

District:	1864105	Janesville Union Elementary
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Measure		District: 1864105		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		15.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>7</td></tr><tr><td>2.</td><td>67</td><td>404</td></tr><tr><td>3.</td><td>1</td><td>32</td></tr><tr><td>4.</td><td>2</td><td>9</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table> <p>2002-03 enrollment in 1864105</p>			SE	GE	1.	0	7	2.	67	404	3.	1	32	4.	2	9	5.	0	3
		SE	GE																					
	1.	0	7																					
	2.	67	404																					
	3.	1	32																					
	4.	2	9																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	16.6%	1	10.8%																					
3. Hispanic	3.1%	4	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	13.5	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.7%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.8%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.5%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	0.0%																						
	Move - Unk	3.1%	2	0.0%																				
	Total	3.1%	2	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jefferson Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
108	20	1,520

District:	3968544	Jefferson Elementary
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Measure	District: 3968544		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.1%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	14.0%	2	12.7%		1.	13	93	
	2. White	7.4%	4	11.8%		2.	64	862	
	3. Hispanic	6.4%	4	10.9%		3.	19	298	
	4. All Other	3.5%	4	6.3%		4.	5	143	
	5. Asian	5.7%	2	5.6%		5.	7	123	
	Disparity	10.5	2	10.4		2002-03 enrollment in 3968544			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.2%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.6%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.9%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jefferson Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
630	77	6,852

District:	4168916	Jefferson Elementary
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Measure	District: 4168916		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.2%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	24.4%	1	13.8%		1.	83	340
	2. White	15.4%	1	12.8%		2.	76	493
	3. Hispanic	11.1%	2	10.0%		3.	246	2,214
	4. All Other	6.8%	2	6.3%		4.	167	2,471
	5. Asian	7.5%	1	5.9%		5.	58	773
	Disparity	17.7	1	9.3		2002-03 enrollment in 4168916		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.0%	2	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.3%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.5%	3	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	6.9%	1	1.4%	
	Total	6.9%	1	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jefferson Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts
		26

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
475	10	5,375

District:	4168924	Jefferson Union High
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Measure		District: 4168924			Group-Type	Comments		
		2002 - 2003		Q			Median	
1. Percent of students receiving SE services		8.8%	2	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	20.1%	2	18.7%		1.	56	279
	2. White	11.6%	1	9.6%		2.	156	1,342
	3. Hispanic	10.3%	3	10.7%		3.	141	1,373
	4. All Other	4.4%	3	5.7%		4.	74	1,681
	5. Asian	7.0%	1	3.9%		5.	48	686
	Disparity	15.7	2	15.3		2002-03 enrollment in 4168924		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.9%	2	40.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.5%	2	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.1%	2	3.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	21.1%	1	56.7%	
	Cert/Other	36.8%	4	4.1%	
	GED	0.0%	Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total	57.9%	2	68.9%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	1.4%	2	1.3%	
	Move - Unk	2.2%	2	1.8%	
	Total	3.6%	2	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

John Swett Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
210	37	1,827

District:	0761697	John Swett Unified
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Measure	District: 0761697		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.5%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	17.7%	2	15.4%		1.	70	396	
	2. White	10.7%	3	11.3%		2.	75	703	
	3. Hispanic	13.5%	1	10.6%		3.	49	363	
	4. All Other	4.9%	4	8.8%		4.	12	243	
	5. Asian	3.5%	3	5.4%		5.	4	115	
	Disparity	14.2	2	10.0		2002-03 enrollment in 0761697			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	38.5%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.9%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.8%	2	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1	0.6%	
	Move - Unk	9.0%	1	1.8%	
	Total	10.7%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Johnstonville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
28	5	273

District:	1864113	Johnstonville Elementary
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Measure	District: 1864113		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 1864113		
	1. Af-Am			11.1%			SE	GE
	2. White	9.1%	3	10.8%		1.	0	5
	3. Hispanic	20.0%	1	9.0%		2.	21	231
	4. All Other			9.1%		3.	7	35
	5. Asian			3.8%		4.	0	2
	Disparity	10.9	1	5.5		5.	0	0

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.9%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.1%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	20.5%	4	8.2%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>
	Diploma				
	Cert/Other				
	GED		Not Calculated		
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

<p>7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***</p>		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p>			
<p>8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***</p>		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p>			
		<p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Julian Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
111	5	1,640

District:	3768163	Julian Union Elementary
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Measure		District: 3768163		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		6.8%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>3</td><td>74</td></tr><tr><td>2.</td><td>76</td><td>1,184</td></tr><tr><td>3.</td><td>16</td><td>222</td></tr><tr><td>4.</td><td>15</td><td>100</td></tr><tr><td>5.</td><td>1</td><td>19</td></tr></table> <p>2002-03 enrollment in 3768163</p>		SE	GE	1.	3	74	2.	76	1,184	3.	16	222	4.	15	100	5.	1	19
		SE	GE																					
	1.	3	74																					
	2.	76	1,184																					
	3.	16	222																					
	4.	15	100																					
	5.	1	19																					
1. Af-Am	4.1%	4	12.7%																					
2. White	6.4%	4	11.8%																					
3. Hispanic	7.2%	4	10.9%																					
4. All Other	15.0%	1	6.3%																					
5. Asian			5.6%																					
Disparity	10.9	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.9%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																		
4. Percent of exited students who returned to GE		5.0%	1	7.7%		Exited students are those who have left SE.																		
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																		
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																		
	Drop out	0.0%	4	0.0%																				
	Move - Unk	6.0%	1	0.0%																				
	Total	6.0%	1	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Julian Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
65		2,020

District:	3768171	Julian Union High
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Measure	District: 3768171		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	3.2%	4	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3768171			
	1. Af-Am	2.5%	4	19.7%		1.	3	120
	2. White	3.6%	4	8.5%		2.	43	1,192
	3. Hispanic	3.9%	4	9.4%		3.	14	362
	4. All Other	6.7%	2	5.6%		4.	4	60
	5. Asian			4.3%		5.	1	17
	Disparity	4.2	4	11.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.3%	4	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.6%	4	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.8%	3	2.6%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
	Total			73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	3.2%	1	0.8%	
	Move - Unk	1.6%	3	1.6%	
	Total	4.8%	2	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Junction Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
86	2	523

District:	4570045	Junction Elementary
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Measure	District: 4570045		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	16.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	2	4	
	2. White	15.9%	1	10.8%		2.	73	458	
	3. Hispanic	36.4%	1	9.0%		3.	8	22	
	4. All Other	8.7%	3	9.1%		4.	2	23	
	5. Asian			3.8%		5.	1	4	
	Disparity	27.7	1	5.5		2002-03 enrollment in 4570045			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.4%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.7%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	9.4%	3	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Jurupa Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,469	104	20,469

District:	3367090	Jurupa Unified
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Measure	District: 3367090		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.1%	1	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	18.7%	1	14.3%		1.	179	955
	2. White	13.6%	1	11.2%		2.	791	5,816
	3. Hispanic	11.1%	2	10.2%		3.	1,460	13,168
	4. All Other	8.0%	1	5.8%		4.	21	261
	5. Asian	6.9%	1	4.7%		5.	18	262
	Disparity	11.9	2	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 3367090

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.3%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.1%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.6%	1	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	28.9%	1	57.8%	
	Cert/Other	6.7%	4	2.4%	
	GED	0.0%	Not Calculated		
	Total	35.6%	1	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.5%	
	Move - Unk	1.2%	3	1.7%	
	Total	1.2%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
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